

Student's Perspective on Affecting Factors Towards Final Paper Work Overdue

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The purpose of this study was to find factors that influenced students to do final paper overdue, from students perspectives and to understand the most dominant factor that made the students do that. This study was explorative in character using a mixed method (qualitative and quantitative). Data from the questionnaire were tested by exploratory factor analysis. Cluster analysis was used to define group characteristics. Three factors were found through factor analysis, namely self regulation, academic ability, and emotional support. The most dominant of those three is self regulation factor (adjusted $R = .729$, $p = .000$, $F = 130.27$). Cluster analysis shows that 31% of students fall in group two out of three groups with characteristics: having self regulation, academic ability and emotional support above average while doing the final paper.

Key words: self-regulation, academic ability, emotional support, student characteristics.

Tujuan penelitian ini adalah menggali faktor-faktor yang memengaruhi mahasiswa mengerjakan skripsi melampaui batas waktu dari perspektif mahasiswa dan mengetahui faktor yang paling dominan yang mendorong mahasiswa mengerjakan skripsi melampaui batas waktu. Penelitian ini bersifat eksploratif, menggunakan metode campuran (kualitatif-kuantitatif). Data wawancara menghasilkan variabel-variabel yang diuji dengan analisis faktor *exploratory*. Analisis kluster digunakan untuk menentukan karakteristik kelompok. Hasil analisis faktor menemukan tiga faktor utama yaitu faktor regulasi diri, faktor keterampilan akademis, dan faktor dukungan emosional. Faktor yang dominan dari ketiga faktor tersebut adalah faktor regulasi diri (*adjusted R = .729*, $p = .000$, $F = 130.27$). Hasil analisis kluster menunjukkan 31% mahasiswa berada pada kelompok dua (dari tiga kelompok yang didapatkan dari uji analisis faktor) dengan karakteristik kelompok yang mempunyai regulasi diri, keterampilan, dan dukungan emosional yang di atas rata-rata selama mengerjakan skripsi.

Kata kunci: regulasi diri, keterampilan akademis, dukungan emosional, karakteristik mahasiswa.

Final paper (script) is a written report that must be done by the students as a passing requisite to get a bachelor degree. The process of doing it is not as easy as imagined. It takes effort, perseverance, and sacrifice to finish doing it because students are expected to be self-directed, active, and able to think scientifically. According to Pedoman Mahasiswa. (Universitas Surabaya, 2007) final paper or script is a report of scientific research made and written in academic writing format by the students under supervision of their teachers. The purpose of doing the final paper work is to form the ability to think scientifically, to make theoretical argumentation, and to be critical. Final paper work is a representation of someone's intellectual quality because through this writing, someone shows his/her thought, creativity, and ideas (Wijayanti, 2006).

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Factors That Make Paper Work Overdue

There are many factors that influence students in finishing their paper works. Among many factors, literature scarcity, not being accustomed to write, and funding problem could become obstacles in doing final paper work (Bonny, 2006). This statement was supported by previous research by Darmono and Hasan (2005) which found that not being accustomed to scheduled working system, or not being able to communicate well with the supervisors had become obstacles. Hidayat (n.d.) suggested two factors namely student incompetence in technical problems such as to make ideas become realities, not being able to understand data collection or research methodology. The other factor was laziness and not being brave enough to take a risk. Internal factors such as physical exhaustion and personality type also became fac-